## MAACCE 2017 CONFERENCE .....SUBJECT TO CHANGE......

## Workshops at a Glance

Thursday, May 4

		ursday, iviay 4	
	Session 1	Session 2	Session 3
Location	9:45-10:45	11:00-12:00	3:45-4:45
Auditorium	The Integration of Learning Strategies and Adaptations for Diverse Learners	Student Sharing Session - Workforce Programs	Family Literacy Roundtable (Miller – Allegany )
	in Adult Correctional Education (Ives – DLLR Corrections)	(CRICS/PCCS/Bryia)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:
Bridgeroom	TABE 11&12 Has Arrived! (McCormick – DRC/CGB)	What If Your Students Are Not HS Ready? (Schultz – Steck Vaughn)	An Update on GED® Test Data and Performance (Beard – GED Testing)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
A302	Student Feedback: Understanding and Improving the Learner's Experience in Our Classrooms (Johnson – BCCC)	Workforce Development in Action at The Johns Hopkins Hospital (Hale – CCBC/Malhotra, Kerr-Donovan- JohnsHopkins)	Breaking Down Barriers (Ray – DLLR Corrections)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
A303	Preparing Yourselves and Your Adult Students for Success in WIOA: Teaching Best Career Building Practices with WorkWise! (Campbell- Gold Apple Services)	Professional Goal Setting and Transitions Beyond the ESL Classroom (Rodriguez/Carlo/Johnson/Bonfiglio – BCCC)	Pursue Your Passion: Personalizing Learning for ELLs (Shiring – Squirrels)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
A304	Engaging Technology and English Language Learners (Harris/Dadourian – CCBC)	Numeracy in ESOL programs (Stoesz – CRICS)/Butcher, Hasan – MontColl)	Beyond Civics: A Comprehensive Approach to Teaching Citizenship to ESL Learners (Cascioffe – BCCC)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
A306	Partnering to Provide Successful Pathways for At-Risk Students (Cohen/Bazemore/Nicodemus – HCC) FACILITATOR:	Family Service Learning—A Two- Generation Approach that Leads to Increased Employability Skills (Noles – NCFL)	Using Writing Rubrics for Curriculum Mapping and as a Student Tool (Ellis – Acad Hope)
		FACILITATOR:	FACILITATOR:
A307	Using Literature Circles with Low Level ELLs (Dalzell – CRICS)	Entrepreneurs of the Future: From Prison to Small Business Owners (Elonge – UMDExt)	A Different Approach to Teaching Idiomatic Expressions (Babich/Worrilow - Univ Del)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
A111	How to Recruit, Retain and Redirect Volunteers in Adult Education (Moser/Szabo – LCMontCo)	Adult Educators Make the Best Advocates (Kennedy-KeyWords/NCL)	The Frustrations, Findings, and Future of a New Workforce Literacy Curriculum (Bingeman/Berlin/DeSanti – HC Proj Lit)
1112	FACILITATOR:	FACILITATOR:	FACILITATOR:
A113	What's Literacy Got To Do With It? ? about Serv Students with Li Needs (Tatton-Harris/Ritchie – CRICS)	Adult ELL Literacy and Oral Language Development using Phonics (Hauber-Ozer-GMU/Torres – BCCC)	Understanding Academic Language (Handyside – PGCC)
	FACILITATOR:	FACILITATOR:	FACILITATOR:
Classroom #3	Making Thinking Visible: Instructional Strategies for the GED	Charting a New Course with the MD Correctional Education Curriculum Scope and Sequence	MAACCE Advocacy Actions During 2016-2017 MAACCE Advocacy
	(Geoffroy/Chapman/O'Neal/Zervos)	(Tracy-Mumford/Cox/Terry/Toins-Banks- DLLR Corrections)	WARREST AUVOCACY
	FACILITATOR:	FACILITATOR:	FACILITATOR:

## Workshops at a Glance Friday, May 5

		Filliay, Iviay 5		
Session 4		Session 5	Session 6	
Location	8:45-9:45	10:00-11:00	11:15-12:15	
Auditorium	Apprenticeship 101 (Roth/Butler – DLLR)	Student Sharing Session - Workforce Programs (CRICS/PCCS/Bryia)	WIOA in MD - Where are we now? (Roth,Butler,Gilleland,Muempfer,Page – DLLR/Tyler – NAEPDC)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
Bridgeroom	Mapping Job Skills to English Learning Objectives (Davila – Pearson)	The BurlingtonEnglish Blend— Your Answer to WIOA, IET, and IEL/CE in One Comprehensive Program (Winstead – Burlington)	Stand Out 3e: Critical Thinking in the Adult Education Classroom (Jenkins (Nat Geo)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A302	Flipped Classrooms (Atkins – CCPS)	Connecting Adult Learners to Technology and Employment (Champagne/Clowney – BCCC)	Learn About Aztec Software's New GED Test Prep and Basic Skills Development Solutions (Valentine – Aztec)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A303	Community Arts Partnerships: Building, Sustaining, and Adapting (Villanueva/Ritchie/Whitney – CRICS)	Building Workforce Skills in the ABE/ELL Classroom (Dalzell/Story – CRICS Castro/Gadhia - Briya)	"All in" for the GED: Applying Family Systems Theory (Decker – Chesapeake)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A304	Culturally Responsive Teaching (Ayala – Esperanza Ctr)	Writing Made Easy: From Remembering to Creating (Francis – PGCC & Mont Coll)	Working with Literacy and Beginner Level Students: Using Phonics with Adult Learners (Torres – BCCC)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A306	Strategies for Accommodating Blindness or Low Vision in the Classroom (Zlotescu – LIFT)	Is NEDP A Better Option for My Student (Leach – Chesapeake)	Teaching English to Adults who are Deaf or Hard-of- Hearing (Zlotescu – LIFT)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A307	The Science Behind Adult Learning (Teddy E. – self)	Soft Skills Matter: Discussion Strategies for the Workplace (Coon – CAL)	Contextualizing ELA Classes to Better Prepare Learners for Career and Post-Secondary Education (Crandall/Ostendorp/Wolfe/Hasan/Verratti/Frazier)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A111	Stretching OERs for All GED Learners (Prince – CC Prep Acad)	HOTT Teaching: Promoting Higher Order Thinking with Technology (Shiring – Squirrels)	Leading for Change in Literacy Learning (Riley – Chesapeake)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	
A113	Singing the Way to ESL Success (Jones – HCC)	Bridges to Opportunity (Brinsfield – Bridges to Opp)	Building a Community Using Effective Communication Skills (Harper-Williams – PGCC)	
	FACILITATOR:	FACILITATOR:	FACILITATOR:	