

**MAACCE 2016 CONFERENCE**  
**May 12 & 13, 2016**  
**The Conference Center at the Maritime Museum**  
**(Subject to Change)**

**Workshops at a Glance**  
**Thursday, May 12**

	Session 1	Session 2	Session 3
	9:45 – 10:45	11:00– 12:00	3:45 – 4:45
<b>A300</b>	State WIOA Panel Session	Federal WIOA Panel Session	Local WIOA Session
<b>Bridgeroom</b>	Integrative Inquiry	Conflict and Stress in the Transition to College	Making the Case for Math in an Adult ELL Program
<b>A302</b>	Techniques for Teaching Low Level Readers	Alternative Techniques for Teaching Fractions	A New Course for ESOL Teachers of Adults
<b>A303</b>	Professional Development for All - Experienced Teachers, Novice Teachers and Community Volunteers (Butcher/Zervos)	Longman Online Dictionaries: An Affordable Resource Providing Instant Gratification, Study Skills, & Accuracy (Napolitano)	Common Non-English Speaker Mistakes
<b>A304</b>	Adult Non-Participation in Education: Detouring from the Pathway	Integrating a Health Awareness Curriculum in the ESOL Classroom	Developing a Workforce Essentials Program
<b>A306</b>	GED Overview	Navigating the Obstacles to GED® Testing in Maryland	Who is My Personality Hero?
<b>A307</b>	Sing! Dance! Create! Arts Integration in the Adult ELL Classroom	A Tale of Two Instructors: Using Texting to Support Language Acquisition	Human Trafficking Hidden in Your Community
<b>A111</b>	Using SharePoint Technology to Improve Communication with Faculty	Overview of TABE	How to Integrate Basic Skills into Occupational Instruction
<b>A113</b>	S-3 Super Shoebox Science	Learning how to Learn: Helping Adult Learners Become Self-Regulated	The 411 on MAACCE Board/Committees

**Workshops at a Glance**  
**Friday, May 13**

	Session 4	Session 5	Session 6
	8:45 – 9:45	10:00 – 11:00	11:15 – 12:15
<b>A300</b>	Pinterest – The Power of Learning on the Head of a Pin	Workforce Development - Building Deep, Sustainable Engagement with Employers	CNA? LPN? RN? How to Prepare Students for a Nursing Career
<b>Bridgeroom</b>	The Next TABE and the New EFL's	Burlington English Career Pathways—Your WIOA Solution!	Teaching complexity: Using Authentic Materials and Sentence Patterns for College Preparation
<b>A302</b>	Teaching Adults Historical Empathy through Historical Novels	Be Ambitious! Strategies for Massive Vocabulary Acquisition	Math Instruction for the Reluctant Learner
<b>A303</b>	Meta-What? Developing Metacognitive skills with our adult learners	Maximizing Access for Students and Teachers Through Technology	“You Gotta Be Committed and Determined”: A Research Report on the Agency of Maryland’s GED® Learners
<b>A304</b>	“A Big and Excellent Opportunity”: What We’ve Learned about Adult Learner Leadership	Teaching with Brain-Based Activities	Technology (Symbaloo) in the Classroom
<b>A306</b>	It’s the Principle that Counts!: Effective Adult Language Education	Science Experiments to Enhance Science Instruction	Helping Your Adult Learners BEAT Test Stress
<b>A307</b>	What Every Immigrant Needs to Know, But May Not Ask	On Their Level: Using Lexile Levels to help Adult ESL Students Read	Civics Education and Family Literacy Curriculum
<b>A111</b>	The Transition from Instructor to Administrator	How We Became a Testing Center for Detention Center Candidates	The 411 on MAACCE Board/Committees
<b>A113</b>	The Life Long Learner: Leaning Disabilities in Adult Learners	Who is My Personality Hero?	A Sustainable ESL Model for Everyone