



# MAACCE MATTERS

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## Notes from the President      **Fall 2013**

Do you remember the first time you heard about MAACCE? While I don't remember the exact moment or anything like that, like most of us I was introduced by colleagues when I started teaching adult education, probably when the conference rolled around. More or less new to the professional working world, I had never attended a conference, and the scale and opportunities presented to me were a whole new world.

Hopefully each of you has had a similar experience, both with the conference and various other efforts MAACCE has undertaken over the years. 2013-2014 should be no different. Here's a look at some of the things the MAACCE Board is working on:

**Professional development workshops:** We're adding the title "MAACCE Institute" to our workshops this year, with the intention of continuing to grow such options beyond the conference. Southern Maryland programs will be holding their annual activities over the winter, and MAACCE will be playing a role with rolling out training around the new GED tests.

**Reaching out to new partners:** There is great diversity in adult education programming around Maryland, and this year we will endeavor to reach more providers in our efforts. If you know a colleague in the profession or an organization that you think could benefit from MAACCE membership, let us know or pass along our contact information.

**Enhanced communications & outreach:** When it comes down to it, MAACCE is the most vocal supporter in Maryland for adult education and literacy, with strong lines of communication for state-wide advocacy for our efforts. Our website has just undergone a significant change (if you haven't checked it out, please do) and let us know what you think. We will be expanding it soon to include a directory of programs around the state.  
( [www.maaccemd.org](http://www.maaccemd.org) )

**Strategic planning:** The Board has discussed developing a plan that would help organize our work over a broader period of time than just a single year. You will be asked to be part of that process, so look for more information as it unfolds.

And naturally we have the conference in May ("**Learning: A Journey That Lasts A Lifetime**"), National Adult Education and Family Literacy Week, and annual advocacy and legislative activities. As you can see there is a lot going on, with many details still to be worked out.

We encourage you to be part of our discussions, our activities, and most of all working for stronger programs to serve our learners.

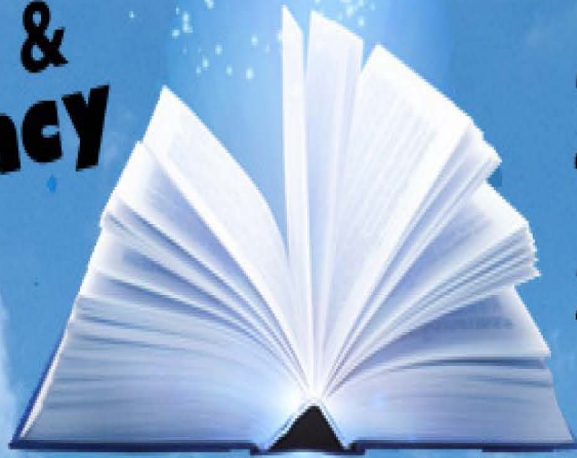
Todd Elliott

MAACCE President      [maacce@gmail.com](mailto:maacce@gmail.com)



## Adult Education & Family Literacy Week

**Adult Education &  
Family Literacy  
Week**



**2013  
SEPT  
23-29**

**Join us for a Press Conference sponsored by**

**~ Congressman John Sarbanes, Maryland's 3rd District ~  
and other Special Guests**

**Monday, September 23 at 10:00 am**

**South Baltimore Learning Center**

28 East Ostend Street, Baltimore, MD 21230

RSVP is appreciated. Please contact Vanessa Mason at [vmason@southbaltimorelearns.org](mailto:vmason@southbaltimorelearns.org) 410-625-4215



**Refreshments Served at 9:00 am**

See back for details on our External Diploma Program

Open House following press conference



**Parking is available on the street & at the West Street Garage.**

*SBLC programs are partially supported by grant funding from Maryland Literacy Works and the U.S. Department of Education.*

# Save the date!

## **MAACCE CELEBRATES 30 YEARS**

**MAACCE Conference – 2014**

***“Learning: A Journey That Lasts A Lifetime”***

**May 8 - 9, 2014**

**Crowne Plaza, Timonium, MD**

### **MAACCE Members:**

The 2014 Theme is “Learning: A Journey That Lasts A Lifetime”, submitted by Ruth Markwordt of CCBC. Thank you Ruth! Meanwhile, there is still time to submit a logo to go with that theme. A \$50 gift card will be awarded to the winner!

Here is a reminder about the Conference Logo Contest Rules:

- \* You must be a MAACCE member or an adult education student (ABE, GED, or ESOL) to participate.
- \* Your design must incorporate and/or reflect the spirit of the conference theme: “Learning: A Journey That Lasts A Lifetime.”
- \* No copyrighted materials or images are allowed in the design.
- \* The winning entry becomes the property of MAACCE.
- \* Design must be in jpeg file.
- \* Please submit two versions of the logo-- one in black and white and the other in color.
- \* Preference will be given to logo designs that use the “Maryland” colors that are featured in the MAACCE logo and the Maryland state flag.
- \* All submissions must be emailed to [maacce@gmail.com](mailto:maacce@gmail.com) before October 31, 2013.

(MAACCE Board members are not eligible to participate.)

# NEDP News

## The New NEDP By Mary Gutowski, Calvert County

The new NEDP has increased rigor based on Webb's Depth of Knowledge scale and the core knowledge curriculum. Much of the work is in DOK levels 2-3. Candidates will read both informational and literary texts and identify and analyze central ideas and supporting details, make inferences and evaluate an author's point of view. They will write to state a position with clear, supporting evidence. They will prepare a short oral presentation explaining an individual right guaranteed under the US Bill of Rights.

The old NEDP didn't do much with geography or science. The new NEDP deals with both local and national geography. Candidates select a local geographical feature that affects the economy and lives of the people in the area and explains the relationship. Nationally, they identify a major geographic feature, and explain how environmental factors have affected it. Candidates now use the scientific method and then identify and describe two sides of a science-related issue from the news. They identify reliable sources from which they get their information, citing them properly.

The math requirements have been updated as well. Candidates will do the basics: add, subtract, multiply and divide. They will deal with positive and negative numbers including decimals, percentages, and fractions. Some estimating and mental math is included. Algebra has been incorporated where candidates will create pie and bar graphs showing relationships in mathematical situations. They will explain how to solve equations and compute interest rates. They will figure area and perimeter and convert US measurements to metric.

The new NEDP has two areas that deal with consumers. The first one covers how to select the best item to buy, shows how to complain effectively, and explains consumer loans and credit. The second area covers bank accounts, budgets, net worth, owning vs. renting a home, and insurance protection. They are handled in depth, and the resources used are full of good information. Early reactions from candidates are positive. One of the things they are learning is how bad credit can impact almost everything in their lives.

Supporting the idea that earning a high school diploma isn't the end, but the beginning, candidates in the new NEDP explore lifelong learning options by comparing traditional and online courses. It also covers career planning, employment information, resumes, cover letters, interviews and employee benefits.

As you can see from this snapshot of the new NEDP, we are more closely aligned with the requirements of the new GED test. There won't be the need for ABE classes to teach NEDP clients one way, and GED test takers another way. Both will need to use the same skill set to successfully navigate their way to earning a high school diploma.

## Computer Skills for the New NEDP

By Mary Gutowski, Calvert County

The new NEDP wears a very different face from the old NEDP. Once, candidates completed five Task Booklets with paper and pencil. Now they complete nine competency areas on a computer. The Generalized Assessment part of the program is totally online. Candidates moving through it will need basic computer skills such as using a mouse and keyboard, logging on using a password, and printing documents. They will also need to be familiar with Windows: opening a program, minimizing and maximizing, drag and drop.



Most of the resources they will use are built into the program, but a client still needs to know how to navigate the internet, for instance, to research a geographic feature so they can prepare a short report on it.

Since there are tutorials on how to capture a screen shot, how to create bar and circle graphs, and how to prepare a PowerPoint presentation built into the program, many clients will be able to prepare on their own. Others may need a guiding hand from a tutor or ABE teacher to get them started.



**MAACCE**

**C/O Laurie Askins**

**St. Mary's County**

**Public Schools**

**PO Box 709**

**Leonardtown, MD 20650**

**E-MAIL:**

**lkaskins@smcps.org**

**We're on the web!**

***See us at:***

**[www.maaccemd.org](http://www.maaccemd.org)**

**About Our Organization...**

*The Maryland Association for Adult, Community and Continuing Education is a non-profit organization providing leadership in Maryland for those interested in advancing education as a lifelong process. MAACCE provides a central forum for a wide variety of adult, community and continuing education groups and encourages organizations and agencies in Maryland to cooperate in a broad spectrum of educational programs and activities in support of the lifelong learning concept.*

Join us on Facebook:

<https://www.facebook.com/pages/MAACCE/135869909789248>

***MAACCE Matters* is published quarterly coordinating with the seasons. If you would like to furnish an article or supply information for MAACCE members, contact Jay Willetts:**

**[jaywilletts@comcast.net](mailto:jaywilletts@comcast.net)**