

MAACCE 2015 Time and Space Plan
North Baltimore Radisson

	Thursday Morning Session 1	Thursday Morning Session 2	Thursday afternoon	Friday Morning, Session 1	Friday Morning, Session 2	Friday Morning, Session 3
	9:45 - 10:45	11:00 - 12:00	3:30 - 4:30	8:45 - 9:45	10:00 - 11:00	11:15 - 12:15
Greensp 1	Jennifer Kubit & Karen Nelson, Designing Integrated Content for a Bridge to GED and NEDP Class for ESL Learners	Heather Tatton-Harris, Karen Rivas & Jason Story, The Power of Reflection in an Adult ELL Workforce Program	Betsy Mackey & Kelleigh Johnson, Workforce Readiness through Basic Skills Certification	Cynthia Zafft, Science Literacy: Preparing Students for College and Career	Heather Ritchie, Common Non-English Speaker Mistakes	Leah Katherine Saal, PhD; Clair Watson, LGPC, NCC; & Sylvia Doud, Initial Student Assessment: The First Rung in the Ladder of Learning
Greensp 2	Shirley Thompson, Pronunciation: Let's Make it Fun	Richard Cooper, PhD, Using Technology to Accommodate Students Who Learn Differently	Richard Cooper, What Is A Math Disability And What Do You Do About It	Heather Tatton-Harris, Sarah Berlin & Kristy Stoesz, Making the Case for Math in an Adult ESL Program	Jay Willetts, Reviewing Math Questions the Students are Most Often Missing	Sarah Lynn, Foundational Transitional Skills: Encouraging Effective Learning Skills from the Start
Greensp 3	Forrestine Eubanks, Change for the Changes (Modifying Teaching Methods for the new GED)	Matt Crismon, Illuminating the Code – Decoding Strategies for Literacy Development	Craig Boykin, How to Motivate the Unmotivated, Teaching with Poverty in Mind	Amy Incaprera & Laura Araujo, Is This Text Complex?!!?	Heather Tatton-Harris, Kristy Stoesz & Lindsey Crifasi, Making Digital Literacy Meaningful for Adult ELLs	Abigail Konopasky, Emotions, Imagination, and the Brain: How Emotions and Imagination Shape Adult Learning and Teaching
Greensp 4	Charlotte van Londen & Amanda Duffy, Presenting the Technology Toolkit for Adult ESOL Educators	Abigail Konopasky, Adult Intelligence and Wisdom: How can adult development theories help us better understand adult learners?	Anna Rozzo, Creating Class Websites- How to and Why	Becky Shiring & Lindsey Crifasi, Rethinking Assessment: Digital tools to engage and assess students	Becky Shiring & Lindsey Crifasi, It's Tech-xtrordinary!: 20 Tech Tools for the ESL Classroom	Sonia Socha, GED Town Hall
Greensp 5	Sarah Lynn, Building Confidence in Literacy Learners	Heather Ritchie, What Every Immigrant Needs to Know, But May Not Ask	Catherine Dunn Shiffman, Supporting a Family of Learners: Adult Learners and Parent Engagement in Children's Education	Carol McDonnell & Laura Ostrowski, Successful Social Studies with the Web: Lessons and Literature	Barbara Denman & Jacqui Walpole, Step One: How to Write Policies and Procedures That Actually Work	Monica Handyside, Collaborating with Adult ESL learners to build a curriculum
Ches 1 & 2	Brian Smith & Amber Williams, Reading and Writing Skills for Constructed Response	Michael Huckaby, How Will You Meet the Requirements for Career and Educational Pathways in Your Adult Classroom?	Carolyn E. Gravely-Moss, Cultural Competency: Knowing Yourself and Knowing the Client we Serve	Sujata Ives, PhD, The Utilization of Metacognition and Mindfulness to Disengage from the Prison Experience	Andrea M. Leary, The Win-Win: Creating an Effective Community Partnership	Miriam Burt, EL Civics Instruction: What's New?
Ches 3 & 4	Emily Pawlowski & Kyo Sin Kang, A Look at Low-Skilled Adults in the U.S.: Results from the Program for the International Assessment of Adult Competencies (PIAAC)	Teddy Edouard, The application of Cognitive Information Processing and Schema Theory in Adult Education	Leslie Holland & Phil Rudder, Building your Own Yellow Brick Road: Designing Digital Career Focused Learning	Dora Bingeman, Teaching With A Tablet: The Basics	Dora Bingeman, Teaching With A Tablet: Advanced Content	Margaret Patterson, Adult Learner Leadership: ALLIES Research Findings on Involving Adult Learners as Leaders in Adult Education
Ches 5 & 6	Cynthia M. Campbell, EdD., Classroom Management in Adult Education	Margaret Patterson, PhD, & Martin Finsterbusch, The Ladder of Learning Viewed from PIAAC Survey Data	Lynn Pinder, Dear ABE/GED Administrators/Funders with love from ABE/GED Instructors	Valencia Smith, How to Identify Appropriate Instructional Materials for Adult Learners	Yuval Trachtenberg, Exceeding High-Stakes Test Standards	DeAnna Coon, Research into Practice: Writing Instruction for Community College English Learners
Ridgley 1	Ellen Beattie, The Mind's Design: Brain-Based Learning Strategies and the Adult Student.	Jason Guard, Introducing GED Academy 2.0	John Nelson, A New Certificate Program for Adult ESOL Instructors	Gwyn Degner & Gwen Jones, An Advisor's Point of View: Assisting Students Considering a Career in Health Care	Cynthia Zafft, What's New at LINCS?	Kathryn Quinn, Living and Working with Adult Attention Deficiency and Executive Function Disorder