

MAACCE 2014 Workshop Schedule
North Baltimore Plaza Hotel

| Room and Capacity | | 05/08/14 | 05/08/14 | 05/08/14 | 05/09/14 | 05/09/14 | 05/09/14 |
|-------------------|-----|---|---|--|---|--|--|
| | | Morning | Morning | Afternoon | Morning | Morning | Morning |
| | | 9:45 - 10:45 | 11:00 - 12:00 | 3:30 - 4:30 | 8:45 - 9:45 | 10:00 - 11:00 | 11:15 - 12:15 |
| Greenspring 1 | 120 | Amber Williams, Adrian King The 2014 GED® Program | Elisabeth Sachs The EARN Maryland Program | Amber Williams, Marty Kehe The 2014 GED Test: Teaching Extended Response | Laura Ostrowski, Carol McDonnell Our "New World" Discovery – Three Strategies for Teaching Social Studies Content for the 2014 GED | Ellen N. Beattie Teaching and Learning in the 21 st Century: Technology to engage and retain adult learners. | Abigail Konopasky, Cynthia Campbell Climbing inside the Belly of the Beast: What We Can Learn from GED™ Ready Teacher Reflections |
| Greenspring 2 | 120 | Forrestine Eubanks "Whut You Talkin' 'Bout?" | Amy Riker ETS High School Equivalency Testing (HISSET) Program | Rachel Price, Chris Cazayoux Using Lexiles to Individualize Reading Instruction | Abigail Konopasky Adult Intelligence and Wisdom: How can adult development theories help us better understand adult learners? | Don Finn What Adult Students Need and Want, Part 2: Their Instructors | Shirley Thompson Teaching Common Grammatical and Pronunciation Mistakes by Spanish Speakers |
| Greenspring 3 | 120 | Heidi Silver-Pacuilla Reboot Your Digital Strategy! | Sonia Socha, Brenda Dann-Messier, et al International Survey of Adult Competencies and the U.S. Agenda for Adult Education | Don Finn What Adult Students Need and Want, Part 1: Principles of Andragogy | Jay Willetts, Sandi Myrick-Nelson Roundtable: Preparing Students for the GED 2014 Test | Stacey Downey, Joan Davis The National External Diploma Program® (NEDP) – Innovative, Rigorous, and Exciting! | Michelle Velissariou Creating Reading and Writing Academic Success for Adult Basic Education and GED 2014 |
| Greenspring 4 | 120 | Suzanne Markowitz, Christina Stevenson Connecting Life-Long Learning to Work Readiness | Robert Sondheimer, Lititia Warren Tips for Enhancing ABE/GED Lessons | Valencia Smith Have I Got News For You! Using Print Media Across Content In ABE | Terry Portis Ideas for Getting More Done with Less Stress | Richard Cooper Improving Reading Comprehension | Richard Cooper Techniques for Improving Memory |
| Greenspring 5 | 120 | Teddy Edouard Effective ESOL Lesson planning & CASAS Competencies | Akalu Paulos, Jerica Ward Pre-employment Training at Baltimore City Community College | Heather Ritchie, Melissa Zervos, Nancy Newton, Yolanda Tully Helping Learners make the transition: GED, Citizenship, the Workplace and the Community – a breakdown on what they need to succeed | Deborah Kennedy Choosing and Using Informational Websites with Adult English Language Learners | Sadie Flick, Abigail Konopasky Working with Eggheads: How collaborating with a University Researcher can Improve Program Functioning and Actually be Fun! | Deborah Kennedy An Asset-based Model for Learner-centered Instruction with Adult English Language Learners |
| Chesapeake 1/2 | 70 | Jeff Carter Federal Policy and Adult Education | Andree Duval, Constance Parker Addressing Issues Facing Individuals Having a Criminal Record | Elizabeth Gura, Janet Barnes Put Family Literacy Engagement Strategies to Work for You | Monica Grove, Diane McPhersonsavoy Developing a Learning Community within the ABE/GED® classroom while preparing students for the NEDP® and the GED® | Vanessa Bright, Michael Elonge Making the Case for Teaching Adult Learners about Financial Literacy | Becki Maurio Resonant Leadership: What it is, Why it Matters and How to Create It |
| Chesapeake 3/4 | 70 | Monica Handyside Constructivist Pedagogy and the "Whole" Adult ESL learner | Joe Jameson Teaching ESL in China: What to Know Before You Go | Laura Araujo, Cindy Roe Teaching Reading to English Language Learners | Shirley Thompson Pronunciation: Teacher-Friendly, Student-Friendly Techniques | Michael Huckaby Building Student Success in the Classroom and Online | Patty Silver What Every ESL Teacher Should know about Second Language Acquisition Theory – Part 1 |
| Chesapeake 5/6 | 60 | Casey Carter Care for Yourself as You do for the World | Cynthia Zafft Tour LINC'S Professional Development Resources | Aaron Konopasky Federal Antidiscrimination Law: What Teachers Need to Know to Help Students Protect Themselves Against Employment Discrimination | Angel Marshall, Leslie Barr Youth Success: A Collaborative Approach | Sujata Ives Wonder Woman vs. The Hulk: Gender differences and Neuroplasticity in brain systems and gut brain. | Ron Harrison Preparation to Apply Maryland's I-BEST Model to Your Adult Education Program |
| Ridgley | 60 | Chad White, Charles Blake The Power of the Virtual One-Stop (VOS)! | Jay Willetts GED 2014: Algebraic Reasoning | Jones Williams, David Palmer Utilizing Labor Market Information for Career Planning and Workforce Development | Randy Shipe Learning for a Lifetime: Success Stories | Kathryn Quinn Going on Grammar Scavenger Hunts through Readings | Jay Willetts Sample Problems in Critical Thinking in Math |