



OUR “NEW WORLD” DISCOVERY

Three Strategies for Teaching Social Studies Content for the 2014 GED

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EXPLORING THE SOCIAL STUDIES MODULE

		Social Studies Topics			
		Civics and Government (50%)	US History (20%)	Economics (15%)	Geography and the World (15%)
Focusing Themes	Development of Modern Liberties and Democracy	<ul style="list-style-type: none"> Types of Modern and historical governments Principles that have contributed to the development of American constitutional democracy Structure and design of US government Individual rights and civic responsibilities 	<ul style="list-style-type: none"> Key historical documents that have shaped American constitutional government Revolutionary and Early Republic Periods Civil War and Reconstruction Civil Rights Movement 	<ul style="list-style-type: none"> Key economic events that have shaped American government and policies Relationship between political and economic freedoms 	<ul style="list-style-type: none"> Development of classical civilizations
	Dynamic Responses in Societal Systems	<ul style="list-style-type: none"> Political parties, campaigns, and elections in American politics Contemporary Public Policy 	<ul style="list-style-type: none"> European settlement and population of the Americas World War I & II The Cold War American foreign policy since 9/11 	<ul style="list-style-type: none"> Fundamental Economic Concepts Microeconomics and Macroeconomics Consumer economics Economic causes and impact of war Economic causes and impact of war Economic drivers of exploration & colonization Scientific and Industrial Revolutions 	<ul style="list-style-type: none"> Relationships between the environment and societal development Borders between peoples and nations Human Migration

(As referenced in <http://www.gedtestingservice.com/uploads/files/6ae6ce3a2387f451118035ed2a6ae3e1.pdf>)

DISSEMINATION OF HISTORY

I. Current Events

- a. Past v. Present
- b. Our World in Pictures
- c. Travel Brochure

II. Literature

- a. War
- b. Human Conflict
- c. Accomplishments

III. Quantitative History: Conveyance of Ideas through Charts and Graphical Analysis

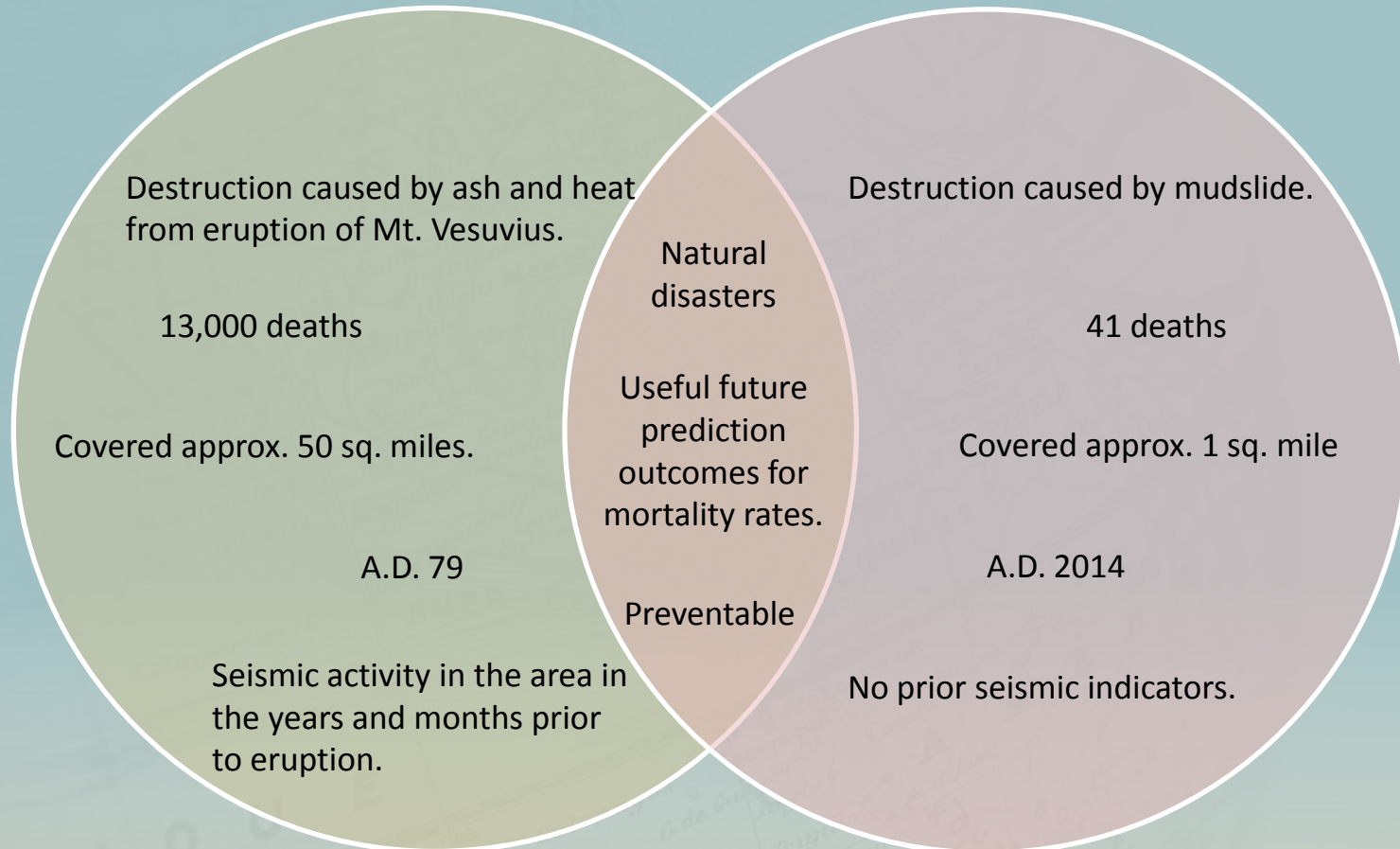
I. CURRENT EVENTS: PAST V. PRESENT



POMPEII, ITALY VS. OSO, WA, UNITED STATES

Pompeii

Oso



Source article - *Pompeii: Portents of Disaster*, by Prof. Andrew Wallace-Hadrill.
http://www.bbc.co.uk/history/ancient/romans/pompeii_portents_01.shtml

Source article - *Washington mudslide: Search ends for last 2 bodies*, by Maria L. La Ganga
<http://www.latimes.com/nation/nationnow/la-na-nn-washington-landslide-active-search-ends-20140428,0,4356040.story#axzz30Ogc3A00>

OUR WORLD IN PICTURES

1. Wall Street Journal – Week in Photos,
<http://blogs.wsj.com/photojournal/category/photos-of-the-week/>
2. BBC – News in Pictures,
http://www.bbc.com/news/in_pictures/
3. USA Today – Day in Pictures,
<http://www.usatoday.com/search/day%20in%20pictures/>
4. NY Times – Pictures of the Day,
<http://lens.blogs.nytimes.com/category/pictures-of-the-day/>



TRAVEL BROCHURE

Means of communicating information and prompting discussion about any one of the following:

1. Country/City/Geographical Location

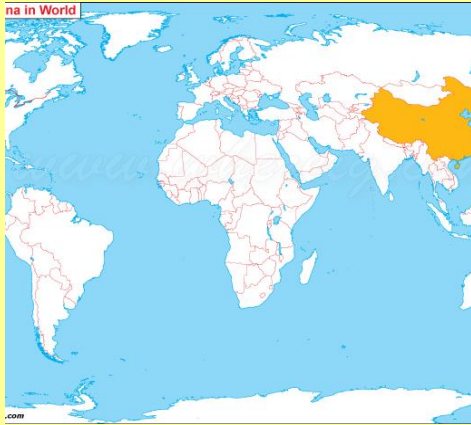
<http://www.reuters.com/article/2014/04/30/us-china-xinjiang-blast-idUSBREA3T0HX20140430>

2. Person/Historical Figure

<http://www.dallasnews.com/news/jfk50/>

3. Concept/Enduring Principle

<http://billofrightsinstitute.org/resources/educator-resources/headlines/>



China's National Government

China is a one-party state, most commonly thought of as a Communist Dictatorship. The Chinese government consists of a unicameral legislature, called the National People's Congress (NPC), which is an organization of indirectly elected deputies. Additional power is divided among the President and the State Council.

Most of the power held by the Chinese government is contained within the Communist Party of China. Other branches of government, such as the judicial branch and the military branch, are directed by officials of the Communist Party.

Like the United States, the Chinese government is subject to laws enumerated within their Constitution. First established in 1954, the Chinese constitution has gone through many revisions over the years.

“China Dream.”

– Xi Jinping

Slogans, as encapsulated messages or mandates to the citizens, have been employed as a governing tool since the People's Republic was established in 1949. “Dare to think, dare to act” was an ambitious plea issued in 1958 by Mao Zedong to the Chinese peasant farmers, urging them to join together, collectively. Current Communist Party General Secretary, Xi Jinping, utilizes the “China Dream” slogan to promote collective effort and national glory.



National Emblem of China

The Chinese national emblem includes the following elements and symbols:

- Patterns of the national flag
- Tian'anmen Rostrum
- Wheel gear and ears of wheat

The images are representative of much of the political climate in China during the twentieth century, including the birth of New China under the people's democratic dictatorship led by the working class on the basis of a worker-peasant alliance.



China's Flag

China's flag tells a deep and gripping national story through simple shapes:

- Red background
- One large star
- Four small stars

The red of the Chinese flag symbolizes the Communist revolution, while the stars represent the classes of people and their interaction with Communism.

LITERATURE BRINGS HISTORY TO LIFE!

- Illuminate a time period
 - Personalize events and struggles
 - Present the complexity of issues
 - Promote different perspectives
-
- People and issues aren't relegated to a few sentences.
 - Visual and context clues help students understand and empathize with the issues of the time.




A PICTURE IS WORTH...

Teach:

- Cause and effect
- Prediction
- Inference
- Summarization
- Compare and contrast
- Purpose and point of view



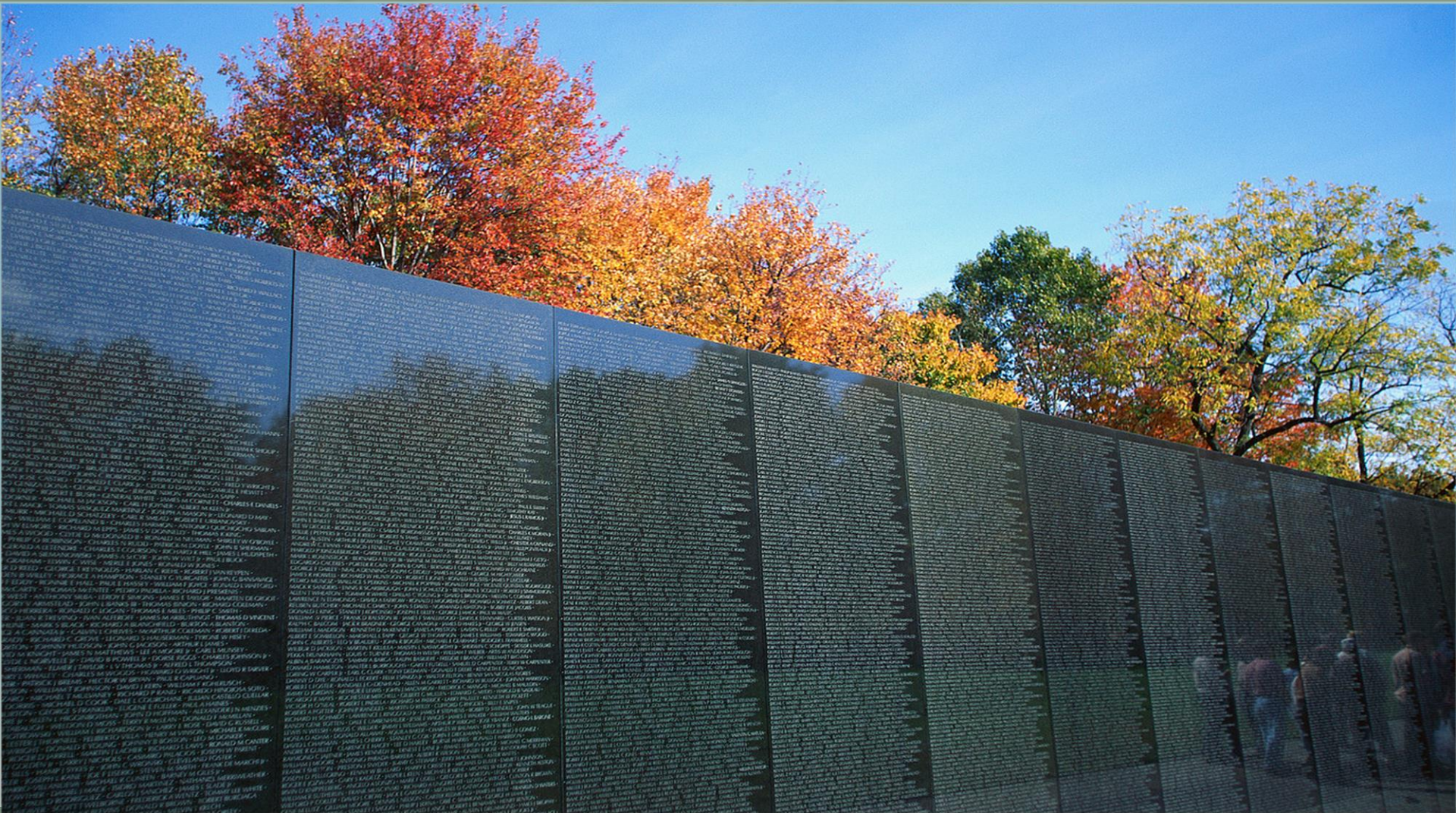
**THE MAN ON THE LEFT
IS 75 TIMES MORE LIKELY TO BE STOPPED
BY THE POLICE WHILE DRIVING THAN
THE MAN ON THE RIGHT.**



It happens every day on America's highways. Police stop drivers based on their skin color rather than for the way they are driving. For example, in Florida 80% of those stopped and searched were black and Hispanic, while they constituted only 5% of all drivers. These humiliating and illegal searches are violations of the Constitution and must be fought. Help us defend your rights. Support the ACLU.

american civil liberties union
125 Broad Street, 38th Floor, NY, NY 10004 www.aclu.org

WAR = HISTORICAL PERSPECTIVE



THE SNIPER

BY LIAM O'FLAHERTY

“His face was the face of a student, thin and ascetic, but his eyes had the **cold gleam** of a fanatic. They were deep and thoughtful, the eyes of a man is used to looking at **death.**”

cunning

obedient

on a mission

constant shift of plans

loner



- “Then when the smoke cleared, he peered across and uttered a cry of joy. His enemy had been hit. He was reeling over the parapet in his death agony...
- The sniper looked at his enemy falling and he shuddered. The lust of battle died in him...
- The sniper turned over the dead body and looked into

his brother's face.

THE OLD MAN AT THE BRIDGE

BY ERNEST HEMINGWAY

<http://www.youtube.com/watch?v=zPfUJm5RhNQ>

“The trucks ground up and away heading out of it all and peasants plodded along in the ankle deep dust. But the old man sat there without moving. He was too tired to go any further.”

“And you have no family, I asked? No, only the animals...”



“WHAT POLITICS HAVE YOU?” I ASKED.

“I am without politics”, he said.

“I am seventy-six years old. I have come twelve kilometers and now I think I can go no further.”

“I was taking care of animals,” he said dully, but no longer to me. “I was only taking care of animals.”

It was Easter Sunday, and the Fascists were advancing toward the Ebro...





THE SIX WORD WAR

<http://www.sixwordwar.com/>

SUPREME HEADQUARTERS
ALLIED EXPEDITIONARY FORCE



Soldiers, Sailors and Airmen of the Allied Expeditionary Force!

You are about to embark upon the Great Crusade, toward which we have striven these many months. The eyes of the world are upon you. The hopes and prayers of liberty-loving people everywhere march with you. In company with our brave Allies and brothers-in-arms on other Fronts, you will bring about the destruction of the German war machine, the elimination of Nazi tyranny over the oppressed peoples of Europe, and security for ourselves in a free world.

Your task will not be an easy one. Your enemy is well trained, well equipped and battle-hardened. He will fight savagely.

But this is the year 1944! Much has happened since the Nazi triumphs of 1940-41. The United Nations have inflicted upon the Germans great defeats, in open battle, man-to-man. Our air offensive has seriously reduced their strength in the air and their capacity to wage war on the ground. Our Home Fronts have given us an overwhelming superiority in weapons and munitions of war, and placed at our disposal great reserves of trained fighting men. The tide has turned! The free men of the world are marching together to Victory!

I have full confidence in your courage, devotion to duty and skill in battle. We will accept nothing less than full Victory!

Good Luck! And let us all beseech the blessing of Almighty God upon this great and noble undertaking.



Dwight D. Eisenhower



“BOOKS ARE HUMANITY IN PRINT.”

BARBARA W. TUCHMAN

- Westward Expansion Ordeal by Hunger George Stewart
 My Antonia Willa Cather
- Civil War Across Five Aprils Irene Hunt
 The Red Badge of Courage Stephen Crane
- Slavery Someone Knows My Name Lawrence Hill
 The Invention of Wings Sue Monk Kidd

MAKING A DIFFERENCE



Sarah Grimke



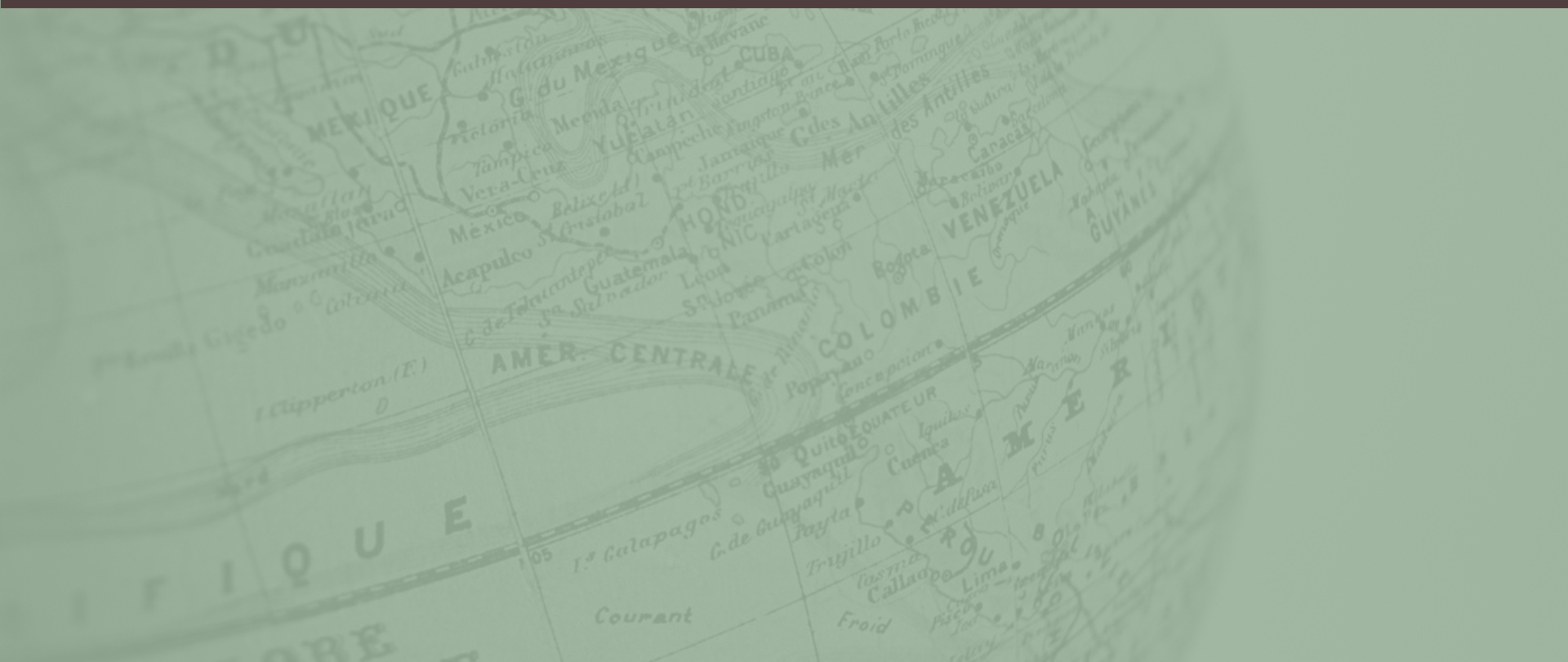
Vivian Thomas



John Muir

“STUDY THE PAST IF YOU WOULD
DEFINE THE FUTURE.”

Confucius



III. QUANTITATIVE HISTORY: CHARTS & GRAPHS

Example 1. History of the US Minimum Wage



Lesson Topics (Including but not limited to):

1. Years surrounding key data points, i.e., 1938 (FDR, Fair Labor Standards, Act), 1968, and Present.
2. What “Real Minimum Wage” means, and why the blue line is relevant, in terms of inflation.
3. Quantitative analysis – mean, median, mode, etc. Students can examine measures of central tendency by decade, etc.

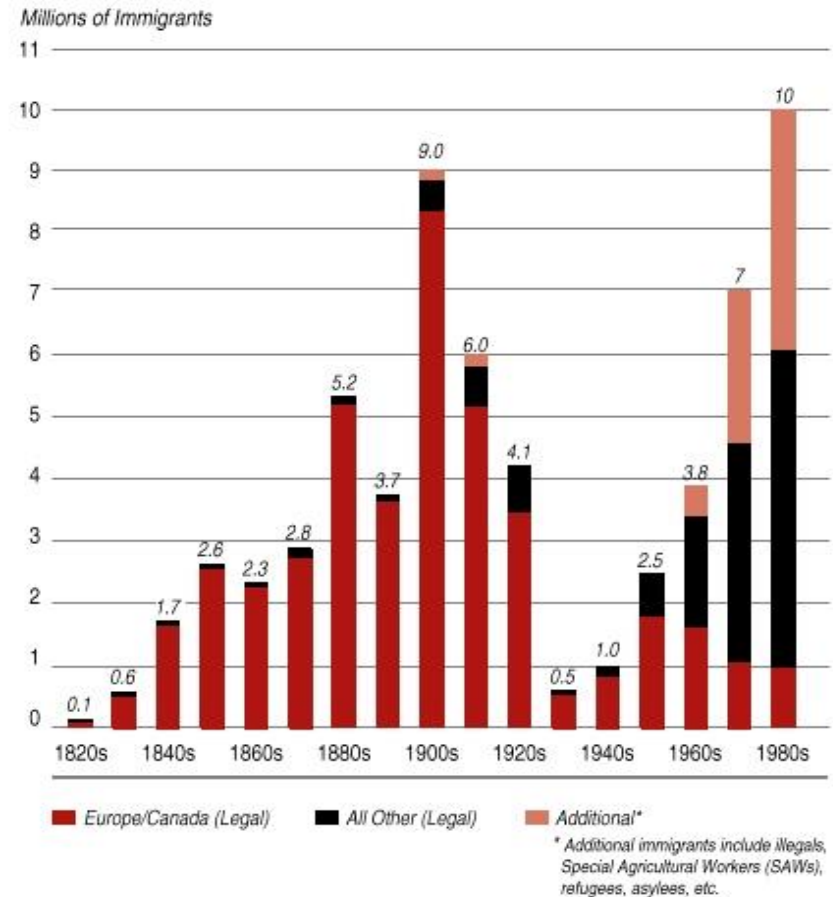
III. QUANTITATIVE HISTORY: CHARTS & GRAPHS

Example 2. United States Immigration Statistics

Lesson Topics (Including but not limited to):

1. Immigration and the Industrial Revolution.
2. Causes of trends.
3. Comparison of 2 or more decades or periods.

Figure 1 Immigration to the U.S., by Decade, 1821–1830 through 1981–1990



Source: Urban Institute and Immigration and Naturalization Service estimates.

SYMBOLS OF SOCIAL STUDIES THEMES

Vietnam War

Pearl Harbor

Great
Depression

Industrial
Revolution

Mass
Production

Gold
Rush/Yukon

Oil Embargo

Westward
Expansion

Exploration

Judicial Branch

Election
Process

Revolutionary
War/Tea Act

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