

MARYLAND ADULT EDUCATION FACT SHEET 2017

About MAACCE

The Maryland Association for Adult, Community and Continuing Education (MAACCE) is a non-profit organization providing leadership in Maryland for those interested in advancing education as a lifelong process. MAACCE provides a central forum for a wide variety of adult, community and continuing education groups.



Economic Impact

According to the Bureau of Labor Statistics, median weekly wages increase from \$493 for a non-high school graduate to \$678 for a graduate!

According to the Longitudinal Study of Adult Learning, adults who attended an average of 100+ hours of instruction averaged \$10,000 more in annual income.

ADULT EDUCATION ACCOMPLISHMENTS

1,452 high school diplomas earned in FY16

53% have increased literacy skills on standardized tests







The Need in MD

500,000 adults in Maryland lack a high school diploma

FUNDING SOURCES

\$9.0 M - Federal WIOA Title II
(Compared to 17.5 M in PA & 12.5M in VA)
\$8.0 M - State of Maryland

Learner Demographics

-  29% BETWEEN 16-24
-  51% ENGLISH LANGUAGE LEARNERS
-  34% EMPLOYED
-  39% ENROLL BETWEEN PRELITERATE-8TH GLE
-  17% IN CORRECTIONAL EDUCATION
-  85% FROM MINORITY GROUPS



For more information, visit www.maacce.org ♦ Updated September 2017 ♦

Data represents grant-funded programs only (FY16)

THE NEED IN FREDERICK COUNTY, MD

 7,743 adults in Frederick County lack a high school diploma.

 4,474 adults over age 25 in Frederick County have less than a 9th grade education.

 5.1% of the Frederick County population speaks English less than "very well."

 8.3% of young adults from ages 18-24 in Frederick County do not have a high school diploma.

FEDERAL/STATE GRANT-FUNDED PROGRAMS

Frederick Community College

Kim Duncan

7932 Opossumtown Pike

Frederick, Maryland 21702

240-629-7962

Services: Classes in reading, writing, math, English for Speakers of Other Languages (ESOL), GED® Test Preparation, and National External Diploma Program (NEDP)

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Data reported by the U.S. Census Bureau, represents grant-funded programs only (FY16)