

MAACCE 2013 CONFERENCE-AT-A-GLANCE

Thursday, May 9, 2013			
Room	9:45-10:45 am	11:00 am-12:00 pm	3:30-4:30 pm
Greenspring 1	GED Instructional Professional Development <i>Dr. Fran Mumford</i>		MAACCE Advocacy <i>Sonia Socha</i>
Greenspring 2			The New Web Based NEDP <i>Rosalind Rowan</i>
Greenspring 3	Techniques for Reducing Math Anxiety and Avoidance <i>Dr. Richard Cooper</i>	Helping Students with Test Anxiety <i>Dr. Richard Cooper</i>	Systematic Acquisition of Language Skills <i>Dr. Richard Cooper</i>
Greenspring 4	Recognizing and Minimizing Risks of Violence in the Classroom <i>Forrestine Eubanks</i>	Linking Hot Topics to Core Knowledge In Social Studies for the New GED <i>Forrestine Eubanks</i>	Understanding Yourself and Others <i>Constance Parker</i> <i>Andree Duval</i>
Greenspring 5	Teaching Speaking & Listening Skills Using Any ESOL Textbook <i>Gusman (Teddy) Edouard</i>	Strategies for Differentiated Instruction in the ESL Classroom <i>Holly Smith</i>	An Overview of a Curriculum Re-design for ESL Programs <i>Marie Elalem</i> <i>Doug Weimer</i> <i>Anna Shrage</i> <i>Megan Selway</i>
Chesapeake 1&2	Stress and Pronunciation: Partners in Functional Communication <i>Jacelyn Smallwood</i>	Bridges to Citizenship: Navigating “Shoals” to Immigrant Integration <i>Diana Siemer</i> <i>Rosalba Davis</i>	Multi-Level Magic: Hands-on Strategies for the Mixed-Level ESOL Classroom <i>Ruth Fox</i> <i>Sara McClayton</i>
Chesapeake 3&4	The Power of the Virtual One Stop (VOS)! <i>Carolyn Mitchell</i> <i>Chad White</i>	Get Students to Dig Deeper! <i>Laura Araujo</i> <i>Cindy Roe</i>	From Incarceration to Entrepreneur <i>Michael Elonge</i>
Chesapeake 5&6	Advance Life Skills in American Jails <i>Perneita Farrar-Fitzgerald</i> <i>Russell White</i>	Energizing My Adult Learners <i>Sheila Petersen</i> <i>Ron Lemay</i>	What is Collaboration in Adult ESOL? Building Coalitions <i>Heather Ritchie</i> <i>Melissa Zervos</i> <i>Kim Brown</i> <i>Abigail Umanzor</i>
Ridgley 1	Teaching English to Adults Who Are Deaf <i>Anica Zlotescu</i>	Barriers to Achievement and Life-Long Learning: The Imposter Phenomenon, Anxiety, and Self-Efficacy <i>Dr. Sujata Ives</i>	Transitions: Assisting Students on Their Path to Success <i>Judy Walsh</i>

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Friday, May 10, 2013			
Room	8:45-9:45 am	10:00-11:00 am	11:15 am-12:15 pm
Greenspring 1	GED Town Hall	Using Gallagher's Model for Teaching Challenging Texts <i>Amy Incaprera</i>	A Hands-on Approach for Struggling Readers <i>Matt Cismon</i>
Greenspring 2		Meta-what? Helping Adult Learners Think About Thinking <i>Cynthia Macleay Campbell</i>	Mini-Portfolios – A Supplementary Assessment Tool <i>Cynthia Macleay Campbell</i>
Greenspring 3	Leveraging Technology to Differentiate Instruction: Technology Integration in the Adult Ed Classroom <i>Howard Brent</i>	Utilizing Labor Market Information (LMI) in Career Planning and Job Exploration <i>Carolyn Mitchell</i> <i>Mary Jo Yeisley</i> <i>Dolores Paunil</i>	CASAS Math Competency Exercises for ABE Learners <i>Joan Smuck</i>
Greenspring 4	The 5 Golden Rules for Building Connections to Our Students <i>Dr. Stephen Birchak</i>	The 5 Golden Rules for Building Connections to Our Students <i>Dr. Stephen Birchak</i>	Algebraic Reasoning <i>Jay Willetts</i>
Greenspring 5	Include Pronunciation in All Your Classes <i>Shirley Thompson</i>	Stress and Pronunciation: Partners in Functional Communication <i>Jacelyn Smallwood</i>	Linking Hot Topics to Core Knowledge In Social Studies for the New GED <i>Forrestine Eubanks</i>
Chesapeake 1&2	Adult ESL Students are Online <i>Lindsay Miller</i> <i>Michael Rodriguez</i>	What to Know Before You Go: Teaching ESL in China <i>Joseph Jameson</i>	Include Pronunciation in All Your Classes <i>Shirley Thompson</i>
Chesapeake 3&4	Employability Challenges: Working with Attitude and Aptitude – How Employers View You <i>Constance Parker</i> <i>Andree Duval</i>	The New IQ?: Understanding and Teaching Executive Function Skills <i>Shauna King</i>	The Impact of Education on Transition Outcomes: A Panel Discussion with Ex-offenders <i>Phyllis Trettien</i>
Chesapeake 5&6	Transitions: Assisting Students on Their Path to Success <i>Judy Walsh</i>	Student Motivation and Identity: Putting Research Into Practice <i>Abigail Konopasky</i>	Energizing My Adult Learners <i>Sheila Petersen</i> <i>Ron Lemay</i>
Ridgley 1	Barriers to Achievement and Life-Long Learning: The Imposter Phenomenon, Anxiety, and Self-Efficacy <i>Dr. Sujata Ives</i>		